

St. Mark's Primary School

Welcome to Year 3! Key Messages



Meet the team

Mrs Silvester and Miss Goddard (3SG)

Mrs Phillips (3P)

Mrs Davies (3D)



Welcome to KS2



Differences from Key Stage 1

- French lessons
- Bring own fruit or vegetable snack for break (later lunch)
- School dinners are not government funded
- No toilets in the classroom

Autumn 1

Dig and Discover

Stone Age to Iron Age

BIG QUESTION: Why do we live differently to our ancestors?



Maths this term we will focus on place value. Children will build on their knowledge of tens and ones with the introduction of hundreds. Through the use of practical resources we will represent, compare and order numbers to 1000. Once we are secure in our place value knowledge we will move onto strategies used to solve addition and subtraction calculations including apparatus, number lines and the column method.

Within **Times Tables** lessons this half term, children will recap and consolidate the multiplication and division facts which they learned in year 2 – the twos, fives and ten times tables.

In **Science** children will have the opportunity to investigate and observe rocks in order to group them based on their appearance and simple properties. Everyone will have the chance to make their own 'fossil' to help them understand how fossils are formed.

Our **RE** will involve reading the story of Rama and Sita and discussing how this demonstrates to Hindu's about good and evil. We will continue to teach the **HeartSmart** principles through our class workshops and everyday opportunities that arise.



This term, Year 3 will explore the big question...

Why do we live differently to our ancestors?

During our **English** lessons we will complete sentence stacking lessons based on the book Stone Age Boy. We will build up the skills we need to write our own version of the story and the children will have an opportunity to plan, draft and edit their work. We will then work on writing instructions for washing a Woolly Mammoth!

In **Bookclub**, we will be studying a fiction, non-fiction and poetry text. All three of these link to a shared theme of perseverance. Within each mini-unit, we will work on developing children's skills of reading aloud, understanding specific vocabulary and characters.

PE will take place on Mondays and Thursdays. Footwork, such as skipping and pivoting, will be a focus this half term. They will then apply these skills to basketball. The children will also develop their passing and shooting skills before utilising these within a game. Please ensure your child is wearing their PE kit on their set days.

After researching cave **Art** by looking at the work of 'The Lion Man, The First Artist' the children will use a range of materials to create their own version. They will experiment mixing colours to create different shades of brown and explore how they can create different textures and effects through drawing and painting.

Children will be taking part in 'Listen to Me' **Music** lessons every week. We are focussing on learning how to play the ukulele ready to perform in a concert for you at the end of term.

Our **History** this term will involve the children becoming 'archaeologists' and examining artefacts and photos to help them learn how people lived in prehistoric times.

Need to get in touch? Email us on: year3@stmarksce.org.uk

St Mark's Weekly Learning - "This week, we'll be...."

Week Beginning: Monday 9th September 2024

Year 3	<ul style="list-style-type: none"> • After an archaeological dig where the children found some strange items on the school grounds, the children discovered their first project was about the neolithic period (Stone Age - Iron Age) • In English, the children will be retelling the fictional story 'Stoneage Boy'. This story is all about a boy who ends up travelling back to the Stone Age times, and finding out about their way of life which is quite different to how we live nowadays! • In Maths, the children will be introduced and become familiar with numbers in their hundreds.
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Reading in School

“Reading is the gateway skill that makes all other learning possible.”

—Barack Obama

- Ten minute silent reading
 - Ten minute class reader
 - Book club x 3 times weekly
 - 1:1 basis
 - Reading at home
 - Star Readers – let’s celebrate!
-
- Some children continuing Read Write Inc.
 - Colour banded book



There is no such thing
AS A CHILD WHO HATES
TO READ,
there are only children
WHO HAVE NOT FOUND
THE RIGHT BOOK.

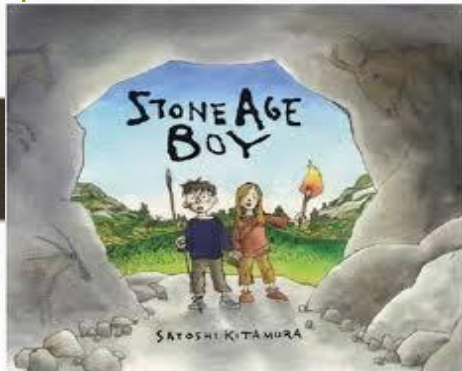
-Frank Serafini



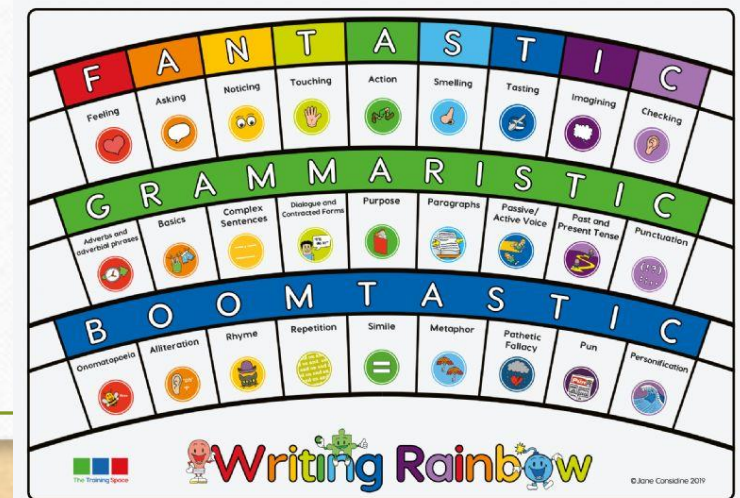
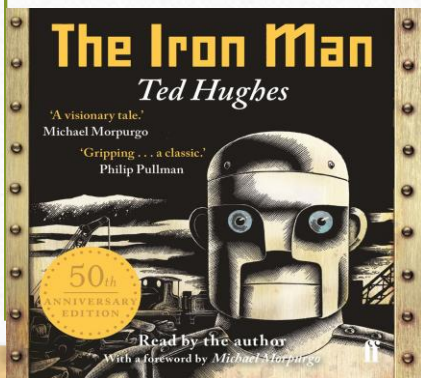


Read to Write & Write to Read

Encouraging
A Love of
Reading
in Kids

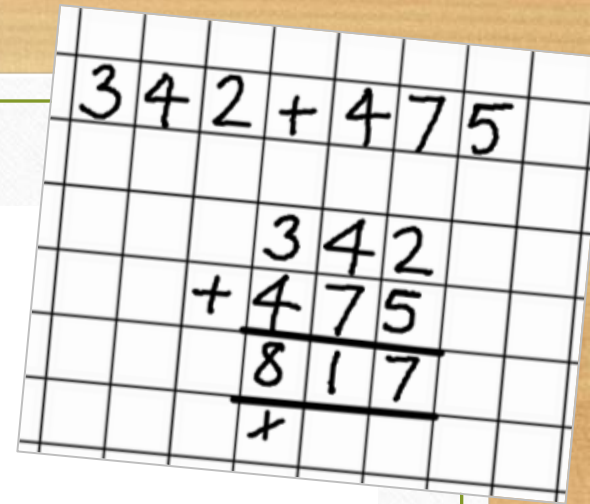


- English writing units inspired by books
- Use The Write Stuff approach
- Writing Rainbow
- Writing with a range of different genres
- Grammar and Spellings
- Handwriting



Maths in Year 3 – What's new?

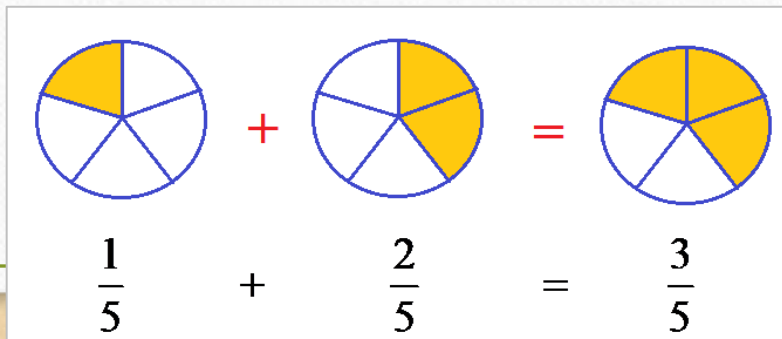
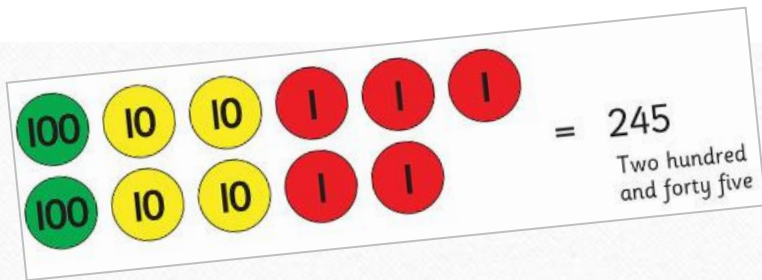
- Number bonds (17+3 70+30 170+30)
- Secure place value to 1,000
- Additional and subtraction facts to 20 (7+9 14-8)
- Use methods to add and subtract 3-digit numbers
- Be able to recall related facts for all operations
- Order fractions
- Add and subtract fractions
- Times Tables (3,4,8 and 11)



3	4	2	+	4	7	5	
				3	4	2	
				+	4	7	5
				8	1	7	

$$\frac{1}{5} < \frac{1}{3} > \frac{1}{11}$$

$$80 \times 9$$
$$350 \div 7$$





Times tables

$$3 \times 2 = 6$$

$$6 \div 2 = 3$$

$$2 \times 3 = 6$$

$$6 \div 3 = 2$$

- Of high importance in the Year 3 curriculum
- Aim of the National Curriculum is for all times tables to be known by the end of Year 4
- Fundamental to access wider maths (in Primary school and beyond!)
- Taught in a rich way with lots of understanding as opposed to rote learning
- Around 15 lessons over a half term on each times tables
- Written and verbal practice - teach to fluency

Year 2

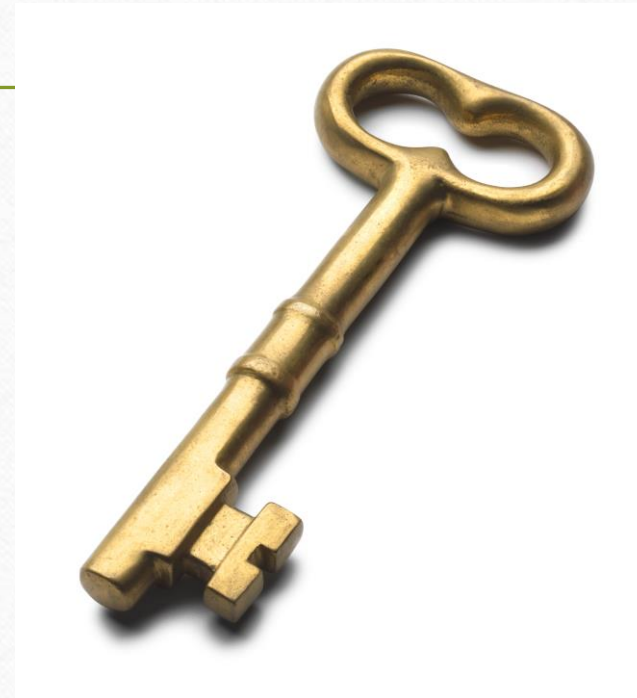
Zero Times Table	One Times Table		Two Times Table		Five Times Table		Ten Times Table	
$0 \times 0 =$	$0 \times 1 =$	$0 \div 1 =$	$0 \times 2 =$	$0 \div 2 =$	$0 \times 5 =$	$0 \div 5 =$	$0 \times 10 =$	$0 \div 10 =$
$1 \times 0 =$	$1 \times 1 =$	$1 \div 1 =$	$1 \times 2 =$	$2 \div 2 =$	$1 \times 5 =$	$5 \div 5 =$	$1 \times 10 =$	$10 \div 10 =$
$2 \times 0 =$	$2 \times 1 =$	$2 \div 1 =$	$2 \times 2 =$	$4 \div 2 =$	$2 \times 5 =$	$10 \div 5 =$	$2 \times 10 =$	$20 \div 10 =$
$3 \times 0 =$	$3 \times 1 =$	$3 \div 1 =$	$3 \times 2 =$	$6 \div 2 =$	$3 \times 5 =$	$15 \div 5 =$	$3 \times 10 =$	$30 \div 10 =$
$4 \times 0 =$	$4 \times 1 =$	$4 \div 1 =$	$4 \times 2 =$	$8 \div 2 =$	$4 \times 5 =$	$20 \div 5 =$	$4 \times 10 =$	$40 \div 10 =$
$5 \times 0 =$	$5 \times 1 =$	$5 \div 1 =$	$5 \times 2 =$	$10 \div 2 =$	$5 \times 5 =$	$25 \div 5 =$	$5 \times 10 =$	$50 \div 10 =$
$6 \times 0 =$	$6 \times 1 =$	$6 \div 1 =$	$6 \times 2 =$	$12 \div 2 =$	$6 \times 5 =$	$30 \div 5 =$	$6 \times 10 =$	$60 \div 10 =$
$7 \times 0 =$	$7 \times 1 =$	$7 \div 1 =$	$7 \times 2 =$	$14 \div 2 =$	$7 \times 5 =$	$35 \div 5 =$	$7 \times 10 =$	$70 \div 10 =$
$8 \times 0 =$	$8 \times 1 =$	$8 \div 1 =$	$8 \times 2 =$	$16 \div 2 =$	$8 \times 5 =$	$40 \div 5 =$	$8 \times 10 =$	$80 \div 10 =$
$9 \times 0 =$	$9 \times 1 =$	$9 \div 1 =$	$9 \times 2 =$	$18 \div 2 =$	$9 \times 5 =$	$45 \div 5 =$	$9 \times 10 =$	$90 \div 10 =$
$10 \times 0 =$	$10 \times 1 =$	$10 \div 1 =$	$10 \times 2 =$	$20 \div 2 =$	$10 \times 5 =$	$50 \div 5 =$	$10 \times 10 =$	$100 \div 10 =$
$11 \times 0 =$	$11 \times 1 =$	$11 \div 1 =$	$11 \times 2 =$	$22 \div 2 =$	$11 \times 5 =$	$55 \div 5 =$	$11 \times 10 =$	$110 \div 10 =$
$12 \times 0 =$	$12 \times 1 =$	$12 \div 1 =$	$12 \times 2 =$	$24 \div 2 =$	$12 \times 5 =$	$60 \div 5 =$	$12 \times 10 =$	$120 \div 10 =$

Year 3

Three Times Table		Four Times Table		Eight Times Table		Eleven Times Table	
$0 \times 3 =$	$0 \div 3 =$	$0 \times 4 =$	$0 \div 4 =$	$0 \times 8 =$	$0 \div 8 =$	$0 \times 11 =$	$0 \div 11 =$
$1 \times 3 =$	$3 \div 3 =$	$1 \times 4 =$	$4 \div 4 =$	$1 \times 8 =$	$8 \div 8 =$	$1 \times 11 =$	$11 \div 11 =$
$2 \times 3 =$	$6 \div 3 =$	$2 \times 4 =$	$8 \div 4 =$	$2 \times 8 =$	$16 \div 8 =$	$2 \times 11 =$	$22 \div 11 =$
$3 \times 3 =$	$9 \div 3 =$	$3 \times 4 =$	$12 \div 4 =$	$3 \times 8 =$	$24 \div 8 =$	$3 \times 11 =$	$33 \div 11 =$
$4 \times 3 =$	$12 \div 3 =$	$4 \times 4 =$	$16 \div 4 =$	$4 \times 8 =$	$32 \div 8 =$	$4 \times 11 =$	$44 \div 11 =$
$5 \times 3 =$	$15 \div 3 =$	$5 \times 4 =$	$20 \div 4 =$	$5 \times 8 =$	$40 \div 8 =$	$5 \times 11 =$	$55 \div 11 =$
$6 \times 3 =$	$18 \div 3 =$	$6 \times 4 =$	$24 \div 4 =$	$6 \times 8 =$	$48 \div 8 =$	$6 \times 11 =$	$66 \div 11 =$
$7 \times 3 =$	$21 \div 3 =$	$7 \times 4 =$	$28 \div 4 =$	$7 \times 8 =$	$56 \div 8 =$	$7 \times 11 =$	$77 \div 11 =$
$8 \times 3 =$	$24 \div 3 =$	$8 \times 4 =$	$32 \div 4 =$	$8 \times 8 =$	$64 \div 8 =$	$8 \times 11 =$	$88 \div 11 =$
$9 \times 3 =$	$27 \div 3 =$	$9 \times 4 =$	$36 \div 4 =$	$9 \times 8 =$	$72 \div 8 =$	$9 \times 11 =$	$99 \div 11 =$
$10 \times 3 =$	$30 \div 3 =$	$10 \times 4 =$	$40 \div 4 =$	$10 \times 8 =$	$80 \div 8 =$	$10 \times 11 =$	$110 \div 11 =$
$11 \times 3 =$	$33 \div 3 =$	$11 \times 4 =$	$44 \div 4 =$	$11 \times 8 =$	$88 \div 8 =$	$11 \times 11 =$	$121 \div 11 =$
$12 \times 3 =$	$36 \div 3 =$	$12 \times 4 =$	$48 \div 4 =$	$12 \times 8 =$	$96 \div 8 =$	$12 \times 11 =$	$132 \div 11 =$

Priority times tables facts

$3 \times 5 = \underline{\quad}$	$2 \times 8 = \underline{\quad}$	$10 \times 12 = \underline{\quad}$
$9 \times 2 = \underline{\quad}$	$2 \times 12 = \underline{\quad}$	$10 \times 10 = \underline{\quad}$
$6 \times 10 = \underline{\quad}$	$7 \times 2 = \underline{\quad}$	$2 \times 6 = \underline{\quad}$
$5 \times 2 = \underline{\quad}$	$12 \times 5 = \underline{\quad}$	$5 \times 9 = \underline{\quad}$
$3 \times 2 = \underline{\quad}$	$5 \times 7 = \underline{\quad}$	$8 \times 5 = \underline{\quad}$
$6 \times 5 = \underline{\quad}$	$5 \times 5 = \underline{\quad}$	$11 \times 10 = \underline{\quad}$
$5 \times 4 = \underline{\quad}$	$12 \times 1 = \underline{\quad}$	$0 \times 11 = \underline{\quad}$
$5 \times 0 = \underline{\quad}$	$1 \times 3 = \underline{\quad}$	$2 \times 2 = \underline{\quad}$
$2 \times 4 = \underline{\quad}$		





TIMES TABLES ROCK STARS



MULTIPLICATION & DIVISION.
SOLVED.



Home Learning

How can you help at home with learning?

Homework expectations:

Times tables – 20 minutes dedicated time. Flashcards or Rockstars

Reading - 4 times a week with an adult, asking (please record in their logs) comprehension questions. Colour banded or WRI phonics book.

Spelling Shed – online and/or worksheet

Bespoke homework may be set by the class teacher



Forest School

Autumn 2 2024 (starting 4th Nov)

3P – Tuesday

3D – Wednesday

3SG – Thursday

Spring 1 2025

Parent helpers who can commit to a termly block



History Enrichment School Trip

Friday 25th October 2024



Remember:

- Packed lunch
- Waterproof and warm coat
- All in a back pack
- Trainers

Parent volunteers needed (those with existing DBS checks from school)

We should arrive back before the end of the school day

Reminders and Pleas!



Farm bookings



Early morning work is learning based

Parent helpers – trips, reading, sewing, times tables, Forest School



PE – Tuesday and Friday



Named uniforms



We're looking forward to meeting with you at
parents' evening

year3@stmarksce.org.uk



Any Year 3 Questions?

